



News release
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Learning MORE than a year's worth – in Everett Public Schools

Stanford study shows students here learn more in a year than 95 percent of districts across the nation

In a Stanford University study of about 300 million elementary and middle school test scores across more than 11,000 school districts nationwide, Everett Public Schools scores in the 96th percentile for academic learning gains.

In the five years between third and eighth grade, students in Everett Public Schools grow academically by almost six years (5.9 years, to be exact).

The study analyzed socio-economic data along with test scores from grades three through eight in 2009 through 2015. Elementary and middle school students in Everett Public Schools increase their learning more quickly than most similarly-sized school districts, including some with higher socio-economic levels.

The research results, details and methodology appeared in a December 2017 New York Times article entitled [How Effective Is Your School District? A New Measure Shows Where Students Learn the Most.](#)

The article includes an [interactive link](#) allowing you to see the academic growth results for districts around the nation.

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